



Sayreville Public Schools
Office of Elementary Education
Sayreville Board of Education
Sayreville, New Jersey



Spring 2018

Dear Parents/Guardians,

Did you know that research has proven that the more children read, the better their performance in school and on standardized assessments? Knowing that a student's ability to read fluently with comprehension is a lifelong skill that requires ongoing, continual practice, I am very excited to present you with the materials for our summer reading program for children entering grades 1-5. This summer, students entering grades 1-5 are being asked to read for at least twenty minutes each day and to keep a record of their reading on the summer reading logs. Please use the grade specific attached reading log to record your child's reading over the summer. Log templates can be found on the district website; please use additional logs as necessary and make sure you are using the appropriate log for your child's grade level. These logs will be collected by your child's new teacher in September but, will not be graded.

Children can read any books they choose, however, I have also provided two options for text suggestions. Attached you will find a short list of popular selections for the grade level your child has just completed. Also, on our district website there is an extensive suggestion of titles by grade and DRA levels. Use your child's DRA level to find the most appropriate titles. There are tabs for each grade level at the bottom of the spread sheet.

Reading is one of the most important endeavors we can share with our children. I encourage you to read to your child, with your child, and in front of your child at home, at the beach, at the park—everywhere you can. Please reach out to me with any questions or concerns.

Happy Reading!

Sincerely,

Amy Stueber

Amy Stueber, Supervisor of Elementary Education

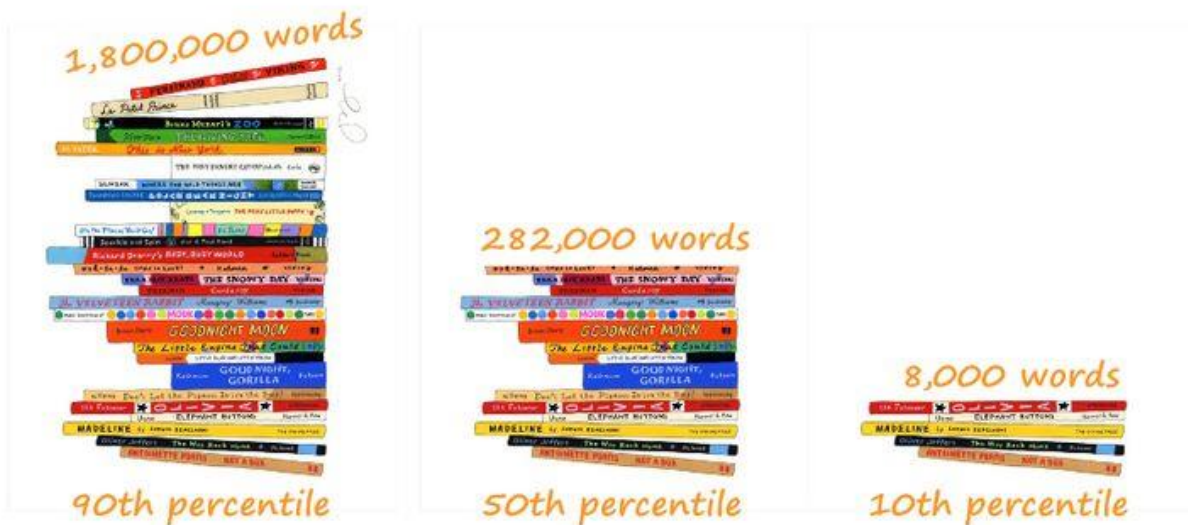
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Read With a Child It's the Most Important 20 Minutes of Your Day

Child "A"
reads **20 minutes**
each day
3,600 minutes
in a school year.

Child "B"
reads **5 minutes**
each day
900 minutes
in a school year.

Child "C"
reads **1 minute**
each day
180 minutes
in a school year.



By the end of 6th grade, Child "A" will have read the equivalent of 60 whole school days. Child "B" will have read only 12 school days.

Which child would you expect to have a better vocabulary?

Which child would you expect to be a proficient reader?

Make the commitment today to read with a child; it makes a difference.